

A circular graphic on the left side of the page. Inside the circle, there is a stylized soccer field with three vertical lines representing the center and two side lines. A red five-pointed star is positioned at the top center of the field. To the left of the field, there is a dark blue silhouette of the state of Texas. The background of the entire page is a gradient of blue, with a darker blue circle on the left containing the soccer field graphic.

**2024-2025  
SOCCER  
CCP TRAINING**

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# UIL SOCCER TEAM



**Director of  
Athletics**

***Ray Zepeda***



**Assistant AD  
*Joseph Garmon***

**Soccer Director**



**Senior Event  
Coordinator**

***Hannah Higgins***

**Soccer State Tournament  
Coordinator**



**Coordinator of  
Officials**

***Dillon Bankston***

# CCP AGENDA

- What's New For 2024-25
- Soccer Dates/Information
- Soccer Checklist
- NFHS Rule Changes
- Soccer Season Information
- Contest Regulations
- Regular Season Information
- Post Season Information



# WHAT'S NEW FOR 2024-2025...

Change to the playoff structure would allow for split divisions in the postseason for 4A-6A soccer.

Once the top four teams from each district advance to the playoffs, two advancing schools with largest enrollment will be placed in Division I bracket, with the other two schools being placed in the Division II bracket.

The UIL Soccer State Championships will consist of 12 State Championship games, finals only.



# 2024 SOCCER DATES

- Dec 2: **1<sup>st</sup> Day of Practice**
- Dec 13: **1<sup>st</sup> Day for Scrimmages**
- Dec 30: **1<sup>st</sup> Day for Games**
- Mar 18: **District Certification**
- Apr 3-5: **State Semifinals**
- Apr 10-12: **State Championships**

# 2024-2025 COACHES' REMINDERS

**ALL REQUIRED TRAINING MUST BE COMPLETED BY THE FIRST DAY OF PRACTICE OR OF SCHOOL, WHICHEVER OCCURS FIRST.**

- UIL CCP Trainings
- CPR & First Aid
- AED Training
- UIL Safety Training
- Concussion Training



# 2024-2025 PREPARATION IS KEY!!



The screenshot shows the website for the University Interscholastic League (UIL). The header includes the UIL logo and navigation links for Home, About, Calendar, Contact, Shop, and UIL Portal. A search bar is also present. The main content area is titled "2023-2024 Constitution & Contest Rules" and includes a download link for the full document (7MB). A sidebar on the left lists various policy and governance sections.

**2023-2024 Constitution & Contest Rules**

The UIL Constitution and Contest Rules are the official rules that govern all UIL-sponsored activities and also define the direction, function and purpose of the UIL.

- Download the full 2023-2024 UIL Constitution and Contest Rules (7MB)

**Online Constitution and Contest Rules:**

General - Opening, Table of Contents, Introduction and Subchapters

**Chapter 1: UIL Constitution**

- UIL Constitution (Subchapters A-R)
  - Membership, Organization & Administration, Student Eligibility, etc.

**Chapter 2: Contest Rules**

- Academics (Subchapter A)
- Music (Subchapter B)
- Athletics (Subchapter C)
- Elementary and Junior High (2nd-8th) (Subchapter D)
- Spirit (Subchapter E)

**Appendix 1: SEC Official Interpretations**

Appendices and Index

## UIL RULES

- [UIL Constitution & Contest Rules \(C&CR\)](#)
- [UIL Side by Side Manual](#)
- **VERY IMPORTANT!!!**
- **Download/bookmark these 2 documents.**
- **They explain UIL eligibility rules and policy, no-pass/no-play, etc.**

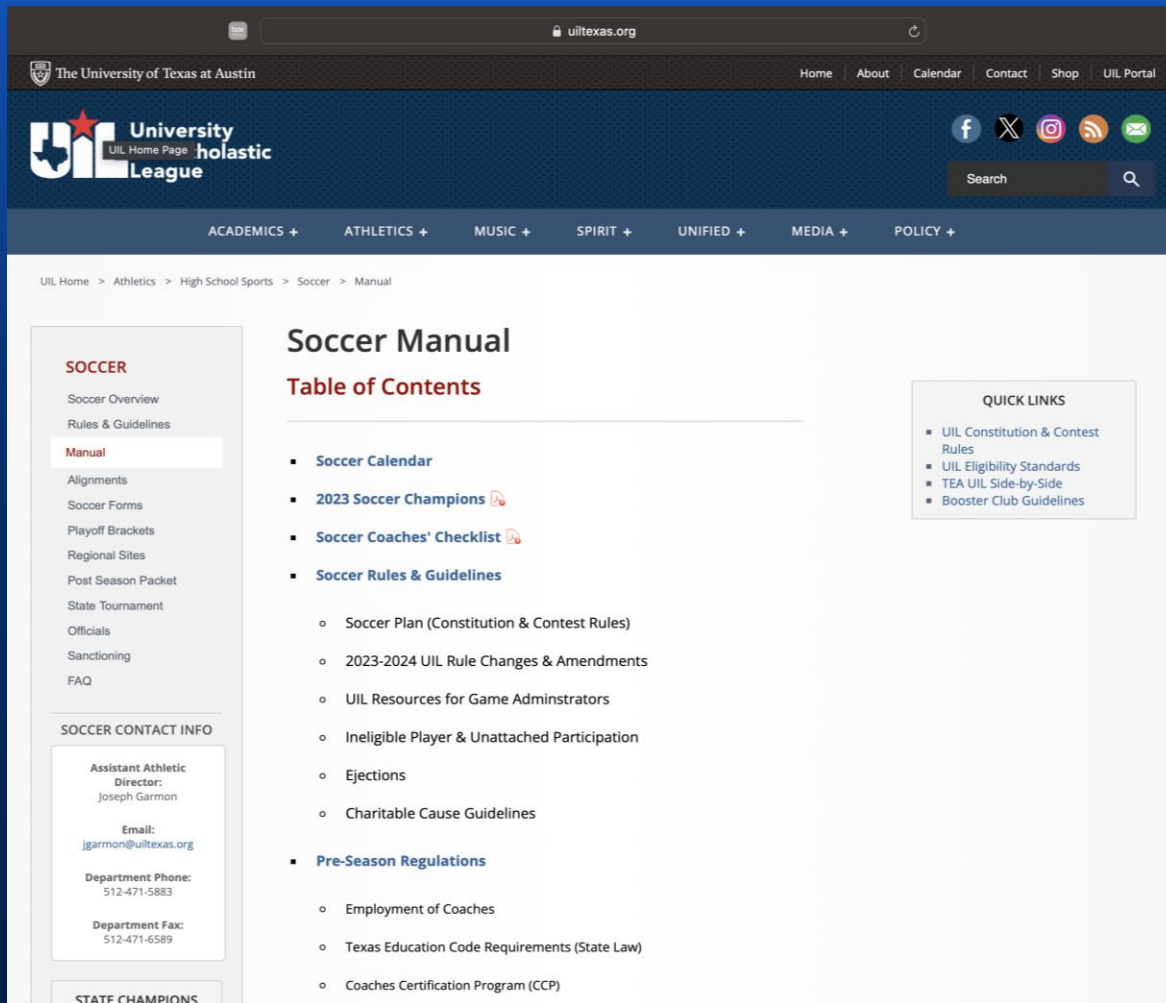


The image shows the UIL logo (University Interscholastic League) with a star over the 'I' and the text "2023-2024 UILTEXAS.ORG". Below the logo is the cover of the "TEA & UIL SIDE-BY-SIDE" manual, which features several UIL medals.

# 2024-2025 COACHES' REMINDERS

## UIL RULES

- **UIL Sport Manuals** contain UIL information specific to each sport
- The Soccer Manual can be found on the left side of the Soccer page on the UIL website.
- A pdf of the manual will be available to download on the website as well.

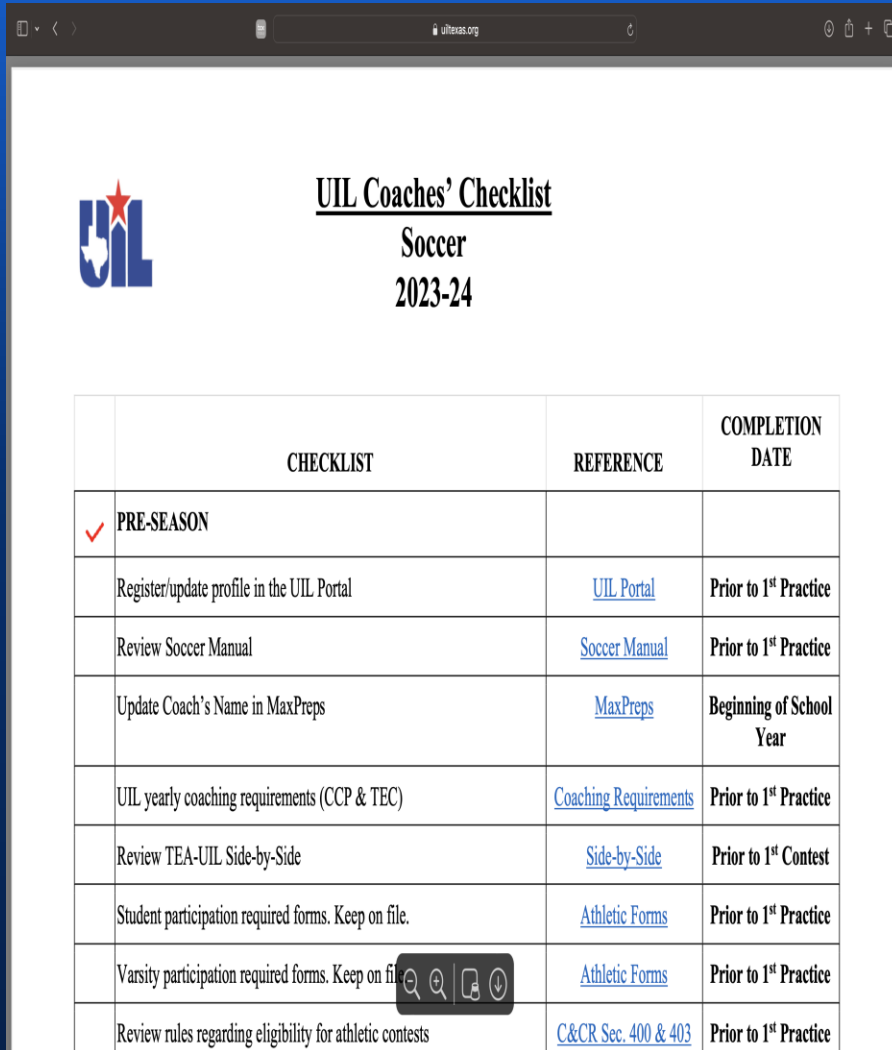


The screenshot shows the UIL website interface. At the top, there is a navigation bar with links for Home, About, Calendar, Contact, Shop, and UIL Portal. Below this is the UIL logo and a search bar. The main content area is titled "Soccer Manual" and includes a "Table of Contents" with a list of links such as "Soccer Calendar", "2023 Soccer Champions", "Soccer Coaches' Checklist", and "Soccer Rules & Guidelines". A "QUICK LINKS" box on the right side of the page lists "UIL Constitution & Contest Rules", "UIL Eligibility Standards", "TEA UIL Side-by-Side", and "Booster Club Guidelines". On the left side, there is a sidebar menu with categories like "SOCCER" and "SOCCER CONTACT INFO".





# 2024-2025 COACHES' REMINDERS



**UIL Coaches' Checklist**  
**Soccer**  
**2023-24**

CHECKLIST	REFERENCE	COMPLETION DATE
✓ PRE-SEASON		
Register/update profile in the UIL Portal	<a href="#">UIL Portal</a>	Prior to 1 <sup>st</sup> Practice
Review Soccer Manual	<a href="#">Soccer Manual</a>	Prior to 1 <sup>st</sup> Practice
Update Coach's Name in MaxPreps	<a href="#">MaxPreps</a>	Beginning of School Year
UIL yearly coaching requirements (CCP & TEC)	<a href="#">Coaching Requirements</a>	Prior to 1 <sup>st</sup> Practice
Review TEA-UIL Side-by-Side	<a href="#">Side-by-Side</a>	Prior to 1 <sup>st</sup> Contest
Student participation required forms. Keep on file.	<a href="#">Athletic Forms</a>	Prior to 1 <sup>st</sup> Practice
Varsity participation required forms. Keep on file.	<a href="#">Athletic Forms</a>	Prior to 1 <sup>st</sup> Practice
Review rules regarding eligibility for athletic contests	<a href="#">C&amp;CR Sec. 400 &amp; 403</a>	Prior to 1 <sup>st</sup> Practice

## UIL RULES

- **UIL Checklists**
- Sport specific documents that can be found on each sports manual page. The Soccer Checklist is the 3<sup>rd</sup> bullet listed in the Soccer Manual.
- A helpful tool for coaches to use in preparation for their season and to help stay in compliance.



# 2024-2025 COACHES' REMINDERS

## **SOCCER RULE BOOK**

The Soccer playing rules are not UIL rules. UIL soccer follows NFHS rules. Be sure to review the NFHS Soccer Rules prior to the season.



# NFHS RULE CHANGES FOR 2024-2025

**4-1-4d:** Clarifies there is not a limitation on the color of tape or sock worn at or below the ankle.

**Rationale:** Athletes have the flexibility to modify socks within the existing regulations. Frequently, they remove the foot of one sock to layer another underneath, enhancing comfort or grip inside their shoes and fastening the top sock around the ankle. Any tape or similar material used above the ankle must match the sock's color, while at or below the ankle, any color is allowed. Referees are no longer required to oversee socks below the ankle.



# NFHS RULE CHANGES FOR 2024-2025

**Rule 12:** Reorganized the rule for clarity and consistency.

**Rationale:** The Fouls and Misconduct rule has been revised to eliminate duplicate language and improve usability. The main changes involve reorganizing the existing rule for clarity. Sections have been rearranged to enhance ease of reference, and a new section addressing Stopping a Promising Attack (SPA) has been included. Certain general language in the rule has been modified to align with other rules codes. Section 6, Ejections, provides an ordered list of offenses by severity to allow associations more flexibility for determining post-game sanctions for misconduct. Additionally, an article has been added to clarify that all necessary conditions must be met for DOGSO (Denial of an Obvious Goal-Scoring Opportunity) to be applicable.

## 2024-2025 Editorial Changes

3-4-3, 6-2-3, 12-9-1g

## 2024-2025 Points of Emphasis

1. Official's Toolbox for Game Management
2. Stopping a Promising Attack
3. After a Goal



# SOCCER REMINDERS

## PRACTICE REGULATIONS

### IN-SEASON: School is In-Session

Eight Hour Rule – Practice outside the school day, from the beginning of the school week through the end of the school week (excluding holidays), is limited to a maximum of eight hours per school week per activity

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The in-school athletic period does not count towards the allotted 8 hours



# STRENGTH & CONDITIONING

## DURING THE SCHOOL YEAR



- Allows for 60 minutes of S&C outside the school day for sports that are in off-season. This time may be used all year.
- No sport specific instruction or equipment is allowed during this time.
- Skills instruction is only allowed during the athletic period for off-season sports.
- Sports specific equipment (balls, dummies, sleds, contact equipment) is prohibited during the strength and conditioning session.

- **May be conducted Monday-Friday, no more than two hours per day.**
- **A student shall attend no more than one session per day, plus 90 minutes of sport specific instruction, not to exceed 60 minutes of sport specific instruction in any one sport.**

**\*\*Further details may be found on the UIL Athletic Homepage\*\***



## DURING THE SUMMER

# CONTEST REGULATIONS

VERY IMPORTANT TO UNDERSTAND THE DIFFERENCE BETWEEN *CALENDAR* AND *SCHOOL* WEEK:

- **Calendar Week**: 12:01 am Sunday to Midnight Saturday
- **School Week**: 12:01 on 1<sup>st</sup> instructional day of the week to close of instruction on the last instructional day of the week



# HIGH SCHOOL CONTEST REGULATIONS

- One contest per ***SCHOOL WEEK***
- Per activity - per student
- Calendar week contest limitations differ for each sport.
- See the specific sport manual for calendar week limits.





# SOCCER - SCRIMMAGES

- **December 13<sup>th</sup>** – first day allowed for scrimmages.
- Teams are limited to one scrimmage during the school week, and an additional scrimmage may be scheduled after the end of the school week.
- Two scrimmages per calendar week.
- Teams are limited to scrimmaging against 3 other schools at the same site, on the same day.
- After a team plays their first interschool game, scrimmages are no longer permitted.



# SOCCER - GAME LIMITS

- 0 Tournaments and 21 Games
- 1 Tournament and 19 Games
- 2 Tournaments and 17 Games
- 3 Tournaments and 15 Games

2 games may be substituted for a tournament.



\*\*A tournament is defined as at least three teams assembled at one site for competition\*\*

# ***DOUBLE HEADER***

- **Double Header** – A player plays in two games at two levels on the same night (9<sup>th</sup> & JV, JV & Varsity)
- A double header counts as two games in the calendar week for that athlete.
- Example: Athlete plays a double header on Tuesday night, they cannot play again in that calendar week (M-Sa)
  - If an athlete plays in a JV game on Tuesday, that player may not play a double header (JV & Varsity game) on Friday. Should an athlete play in 3 games in a calendar week, the team would be required to forfeit the third game the athlete participated in.



# RESCHEDULING GAMES DUE TO WEATHER

- ***District Varsity Contests*** postponed by weather or public disaster may be made up as an exception to the school week provided they are rescheduled and played on the next available date, other than Sunday, on which another district contest is not scheduled.
- Junior varsity, freshman and junior high teams ***MAY NOT*** play postponed matches/games as an exception to the school week.



# GAME RESCHEDULING EXAMPLE

**NEXT AVAILABLE DATE**  
**(that another district game is not scheduled)**

*Example situation involves a game scheduled for Friday, postponed due to icy roads.*

- Next available date is Saturday
- Cannot automatically reschedule for Monday because you don't get the exception to school week if you don't try to play on next available date.
- If weather still exists on Saturday, can push to Monday...district administration determines this.



# SOCCER REMINDERS

## EJECTIONS

**Soccer:** The ejected player misses the rest of the game in which they were ejected plus all of the following game.

\*Player ejections cannot be overturned by a game official and/or chapter. If a coach has a question following a contest with a player ejection, the coach should contact UIL.

# AREAS OF FOCUS (COACHES)

## 1. Focus on preseason & in-season eligibility processes

- 2 coaches verify all eligibility processes
- PAPF's first year of attendance (Page 1 completed ASAP)
- Verify residence & contact previous school (Section 442)
- Factually complete the PAPF when sending school
- Appropriate DEC processes (oversight and accountability)



# ELIGIBILITY: PAPP (PREVIOUS ATHLETIC PARTICIPATION FORM)

1. Is the student NEW to your school?
2. Did they participate in 8<sup>th</sup> grade or beyond at a different feeder school or high school in the US or Mexico?

**\*If the answer to both questions is YES, then a PAPP is required.**

**\*\*If the student is NEW but did not previously participate, only page 1 of the PAPP is required.**

**Previous Athletic Participation Form**  
University Interscholastic League

Page 1  
Revised 03/21

**Eligibility Questionnaire for New Student Athletes in Grades 9-12**

This Form Must be on File with School Before Participation at any Level in Grade 9-12  
(To be filled out by the student and/or parent and filed with the school.)

For UIL Use Only

Name of Student (print) \_\_\_\_\_ Grade \_\_\_\_\_ Birthdate \_\_\_\_\_ Age \_\_\_\_\_  
 Student's Current Address: \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_  
 New School: \_\_\_\_\_ City \_\_\_\_\_  Public  Charter  Private School  
 Last School of Participation: \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_  Public  Charter  Private School  
 Date of enrollment in new school: \_\_\_\_\_ Date of withdrawal from previous school: \_\_\_\_\_

Has the student been continuously enrolled in the new school for one calendar year?  Yes  No

Yes	No	Question
<input type="checkbox"/>	<input type="checkbox"/>	1. Has the student ever practiced or participated in extracurricular athletic activities (before school, after school or during an athletic period) at another school in the United States or Mexico in grades 8-12? If yes, the student must complete page 2 in addition to page 1 and both pages must be sent to the District Executive Committee Chairperson. If no, the student must complete page 1 and file with the school and/or athletic department ONLY.
<input type="checkbox"/>	<input type="checkbox"/>	2. Has the student ever enrolled or participated in a Home School program, Magnet program, Charter school, Open/Choice Enrollment (within the ISD) or International Baccalaureate (IB) program in grades 9-12? If yes, please provide the name of the school _____ and school year _____.
<b>PARENT RESIDENCE RULE: *QUESTIONS IN THIS SECTION ARE REFERRING TO BIOLOGICAL PARENTS. REFERENCE C&amp;CR SECTION 440(i) &amp; 442.</b>		
<input type="checkbox"/>	<input type="checkbox"/>	3. Does the student live with <input type="checkbox"/> one parent <input type="checkbox"/> both parents <input type="checkbox"/> guardian <input type="checkbox"/> foster parent(s)? If the student lives with a GUARDIAN or FOSTER PARENT(S), a UIL Parent Residence waiver may be required. You MUST contact the district Athletic Director/Coordinator then contact the UIL Athletics Department at (512) 471-5883.
<input type="checkbox"/>	<input type="checkbox"/>	4. Are the parents of the student <input type="checkbox"/> married <input type="checkbox"/> never married <input type="checkbox"/> married living apart <input type="checkbox"/> divorced <input type="checkbox"/> deceased? If the parents are MARRIED-LIVING APART or MARRIED and the student is LIVING WITH ONE PARENT, a UIL Parent Residence waiver may be required. You MUST contact the district Athletic Director/Coordinator then contact the UIL Athletics Department at (512) 471-5883.
<input type="checkbox"/>	<input type="checkbox"/>	5. Does the parent(s) of the student reside outside the attendance zone of the school the student wishes to represent? If yes, a UIL Parent Residence waiver may be required. You MUST contact the district Athletic Director/Coordinator then contact the UIL Athletics Department at (512) 471-5883.
<input type="checkbox"/>	<input type="checkbox"/>	6. Is there a change in schools but no change in address? If yes, please attach an explanation.
<input type="checkbox"/>	<input type="checkbox"/>	7. Is there more than one residence owned, rented or maintained by the parents? If yes, please attach an explanation.
<input type="checkbox"/>	<input type="checkbox"/>	8. Are any members of the family still residing at the previous residence? If yes, it should be investigated prior to participation on the varsity level.
<input type="checkbox"/>	<input type="checkbox"/>	9. Are there other family members in grades K-12 attending a different school district other than the school district the student is now attending? <b>FULL TIME STUDENT RULE: REFERENCE C&amp;CR SECTION 403.</b>
<input type="checkbox"/>	<input type="checkbox"/>	10. Is the student enrolled in less than an average of four hours per day of instruction for either state or local high school credit? If Yes, please attach an explanation. <b>FOUR YEAR RULE AND AGE RULE: REFERENCE C&amp;CR SECTION 400 &amp; 405(FOUR YEAR) &amp; 440(C), 446 (AGE).</b>
<input type="checkbox"/>	<input type="checkbox"/>	11. Did the student first enroll in the 9th grade more than 4 years ago? The first date of enrollment in 9th grade.
<input type="checkbox"/>	<input type="checkbox"/>	12. Has the student ever repeated a grade since first entering the 7th grade? If yes, please attach an explanation.
<input type="checkbox"/>	<input type="checkbox"/>	13. Will (or was) the student 19 years of age on or before September 1 of the current school year? <b>FOREIGN EXCHANGE RULE: REFERENCE C&amp;CR SECTION 468(3).</b>
<input type="checkbox"/>	<input type="checkbox"/>	14. Is the student a foreign exchange student? If yes, a Foreign Exchange Waiver is required for Varsity athletic participation. <b>AMATEUR ATHLETIC RULE: REFERENCE C&amp;CR SECTION 441.</b>
<input type="checkbox"/>	<input type="checkbox"/>	15. Has the student done anything to jeopardize their amateur athletic status? <b>ASSIST IN DETERMINING IF STUDENT CHANGED SCHOOLS FOR ATHLETIC PURPOSES: REFERENCE C&amp;CR SECTION 443.</b>
<input type="checkbox"/>	<input type="checkbox"/>	16. Did anyone from the new school contact the student prior to their enrollment in the new school?
<input type="checkbox"/>	<input type="checkbox"/>	17. Was the student ever prohibited from participation at the previous school? If yes, please attach an explanation.
<input type="checkbox"/>	<input type="checkbox"/>	18. Did the student play on a non-school team and is transferring to the school where members of the non-school team attend?
<input type="checkbox"/>	<input type="checkbox"/>	19. Homeschool students participating in accordance with Section 33.0832 of the Texas Education Code: Has the student moved into the attendance zone within the past 12 months? If yes, a FULL hearing of the DEC is required for varsity participation.
<input type="checkbox"/>	<input type="checkbox"/>	20. Has the student enrolled in/attended any other high school(s) in grades 9-12, other than the school(s) already listed on the form? If yes, list the schools and attach an explanation.

**TO BE COMPLETED BY STUDENT, PARENT AND ADMINISTRATOR OF NEW SCHOOL.**

It shall be the responsibility of each school to have on file the following required annual forms for each student who participates in any practice (before school, after school or during an athletic period), scrimmage or game: Preparticipation Physical Examination (for students in their first and third year of high school participation), Medical History Form, Illegal Steroid Use and Random Steroid Testing, Parent and Student Notification/Agreement Form, Acknowledgement of Rules Form, Concussions Acknowledgement Form and Sudden Cardiac Arrest Awareness Form. Incorrect or untrue information provided by the parent or student could cause ineligibility and could result in the forfeiture of contests in which the student has participated in addition to other penalties. The following signatures certify that to the best of your knowledge, all information presented on this form is true and correct.

Signature of Student _____	Date _____	Signature of Parent/Guardian _____	Date _____
Signature of New School Coach _____	Date _____	Signature of New School Administrator _____	Date _____

New School Coach Name \_\_\_\_\_ Coach's Email Address \_\_\_\_\_ Sport \_\_\_\_\_



# ELIGIBILITY: PAPP (PREVIOUS ATHLETIC PARTICIPATION FORM)

District Executive Committee must determine that student did not move for athletic purposes and approve the PAPP before a student is eligible to participate at the varsity level at the new school.

Once approved by the DEC, the PAPP must be submitted to the UIL office by the DEC Chair.

**\*\*A PAPP does not have to be 'filed' in the UIL office before a student can participate, it only needs approval from the DEC.\*\***

**Previous Athletic Participation Form**  
University Interscholastic League

Page 1  
Revised 03/21

**Eligibility Questionnaire for New Student Athletes in Grades 9-12**

This Form Must be on File with School Before Participation at any Level in Grade 9-12  
(To be filled out by the student and/or parent and filed with the school.)

For UIL Use Only

Name of Student (print) \_\_\_\_\_ Grade \_\_\_\_\_ Birthdate \_\_\_\_\_ Age \_\_\_\_\_  
 Student's Current Address: \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_  
 New School: \_\_\_\_\_ City \_\_\_\_\_  Public  Charter  Private School  
 Last School of Participation: \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_  Public  Charter  Private School  
 Date of enrollment in new school: \_\_\_\_\_ Date of withdrawal from previous school: \_\_\_\_\_

Has the student been continuously enrolled in the new school for one calendar year?  Yes  No

**Yes No**

1. Has the student ever practiced or participated in extracurricular athletic activities (before school, after school or during an athletic period) at another school in the United States or Mexico in grades 9-12? If yes, the student must complete page 2 in addition to page 1 and both pages must be sent to the District Executive Committee Chairperson. If no, the student must complete page 1 and file with the school and/or athletic department ONLY.

2. Has the student ever enrolled or participated in a Home School program, Magnet program, Charter school, Open/Choice Enrollment (within the ISD) or International Baccalaureate (IB) program in grades 9-12? If yes, please provide the name of the school \_\_\_\_\_ and school year \_\_\_\_\_.

**PARENT RESIDENCE RULE: \*QUESTIONS IN THIS SECTION ARE REFERRING TO BIOLOGICAL PARENTS. REFERENCE C&CR SECTION 440(b) & 442.**

3. Does the student live with  one parent  both parents  guardian  foster parent(s)? If the student lives with a GUARDIAN or FOSTER PARENT(S), a UIL Parent Residence waiver may be required. You MUST contact the district Athletic Director/Coordinator then contact the UIL Athletics Department at (512) 471-5883.

4. Are the parents of the student  married  never married  married living apart  divorced  deceased? If the parents are MARRIED-LIVING APART or MARRIED and the student is LIVING WITH ONE PARENT, a UIL Parent Residence waiver may be required. You MUST contact the district Athletic Director/Coordinator then contact the UIL Athletics Department at (512) 471-5883.

5. Does the parent(s) of the student reside outside the attendance zone of the school the student wishes to represent? If yes, a UIL Parent Residence waiver may be required. You MUST contact the district Athletic Director/Coordinator then contact the UIL Athletics Department at (512) 471-5883.

6. Is there a change in schools but no change in address? If yes, please attach an explanation.

7. Is more than one residence owned, rented or maintained by the parents? If yes, please attach an explanation.

8. Are any members of the family still residing at the previous residence? If yes, it should be investigated prior to participation on the varsity level.

9. Are there other family members in grades K-12 attending a different school district other than the school district the student is now attending?  
**FULL TIME STUDENT RULE: REFERENCE C&CR SECTION 403.**

10. Is the student enrolled in less than an average of four hours per day of instruction for either state or local high school credit? If Yes, Please attach an explanation.  
**FOUR YEAR RULE AND AGE RULE: REFERENCE C&CR SECTION 400 & 405(FOUR YEAR) & 440(C), 446 (AGE).**

11. Did the student first enroll in the 9th grade more than 4 years ago? The first date of enrollment in 9th grade.

12. Has the student ever repeated a grade since first entering the 7th grade? If yes, please attach an explanation.

13. Will (or was) the student 19 years of age on or before September 1 of the current school year?  
**FOREIGN EXCHANGE RULE: REFERENCE C&CR SECTION 468(3).**

14. Is the student a foreign exchange student? If yes, a Foreign Exchange Waiver is required for Varsity athletic participation.  
**AMATEUR ATHLETIC RULE: REFERENCE C&CR SECTION 441.**

15. Has the student done anything to jeopardize their amateur athletic status?  
**ASSIST IN DETERMINING IF STUDENT CHANGED SCHOOLS FOR ATHLETIC PURPOSES: REFERENCE C&CR SECTION 443.**

16. Did anyone from the new school contact the student prior to their enrollment in the new school?

17. Was the student ever prohibited from participation at the previous school? If yes, please attach an explanation.

18. Did the student play on a non-school team and is transferring to the school where members of the non-school team attend?

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20. Has the student enrolled in/attended any other high school(s) in grades 9-12, other than the school(s) already listed on the form? If yes, list the schools and attach an explanation.

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It shall be the responsibility of each school to have on file the following required annual forms for each student who participates in any practice (before school, after school or during an athletic period), scrimmage or game: Preparation Physical Examination (for students in their first and third year of high school participation), Medical History Form, Illegal Steroid Use and Random Steroid Testing, Parent and Student Notification/Agreement Form, Acknowledgement of Rules Form, Concussion Acknowledgement Form and Sudden Cardiac Arrest Awareness Form. Inaccurate or untrue information provided by the parent or student could cause ineligibility and could result in the forfeiture of contests in which the student has participated in addition to other penalties. The following signatures certify that to the best of your knowledge, all information presented on this form is true and correct.

Signature of Student \_\_\_\_\_ Date \_\_\_\_\_ Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_  
 Signature of New School Coach \_\_\_\_\_ Date \_\_\_\_\_ Signature of New School Administrator \_\_\_\_\_ Date \_\_\_\_\_

New School Coach Name \_\_\_\_\_ Coach's Email Address \_\_\_\_\_ Sport \_\_\_\_\_

# ELIGIBILITY: PAPF (PREVIOUS ATHLETIC PARTICIPATION FORM)

- New school must verify that student athletes meet the parent residence rule.
  - **Contact previous school**
  - **Appropriate documentation**
  - **Could conduct a home visit**
- In reference to PAPF Section III., the appropriate use of the automatic bypass feature is important.

**III. LAST SCHOOL OF PARTICIPATION CERTIFICATION AND RELEASE:** Section III must be completed for any new student in grades 9-12 who has ever participated in baseball, basketball, cross country, football, golf, soccer, softball, swimming and diving, team tennis, tennis, track and field, volleyball or wrestling in grades 8-12 at another school in the United States or Mexico before they are eligible to participate at the varsity level at the new school. Please check the appropriate responses below. **If any of questions 1-5 are marked 'Yes', a full meeting of the District Executive Committee (DEC) would be required only if requested by a member of the committee in the new district. If question 6 is marked 'Yes', a full hearing of the DEC is required in the new district.**

Yes	No	
<input type="checkbox"/>	<input type="checkbox"/>	1. Was there any conflict or dissatisfaction between the student, his/her parents, and the athletic/academic supervisors at the school?
<input type="checkbox"/>	<input type="checkbox"/>	2. Was this student recruited to attend another school or was any undue influence exerted upon this student or family to change schools?
<input type="checkbox"/>	<input type="checkbox"/>	3. Did this student quit an athletic activity or program while enrolled in your school? <b>If yes, attach explanation to DEC.</b>
<input type="checkbox"/>	<input type="checkbox"/>	4. Was this student ever suspended or removed from your school athletic program? <b>If yes, attach explanation to DEC.</b>
<input type="checkbox"/>	<input type="checkbox"/>	5. Would the student be prohibited from participation in athletics had they not changed schools? <b>If yes, attach explanation to DEC.</b>
<input type="checkbox"/>	<input type="checkbox"/>	6. Based on your knowledge of the student and their circumstances, is this student changing schools for athletic purposes? <b>If yes, attach explanation to DEC.</b>

\_\_\_\_\_  
Print Name of Former superintendent or designated administrator

\_\_\_\_\_  
Print Name of Former principal or coach

\*Signature of Former superintendent or designated administrator **(\* two signatures required)**    **AND**    \*Signature of Former principal or coach    Date Signed \_\_\_\_\_

Last School of Participation: \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

# AREAS OF FOCUS (COACHES)

## 2. Focus on Ethics and Accountability

- Removal of situational ethics
- Willingness to act and be responsible when necessary (Do your part)
- Power of a positive example (Be what you expect others to be)



# AREAS OF FOCUS (COACHES)



## 3. Sportsmanship Improvement

- Starts with coach!
- Focus on athlete conduct-Supervision
- Parents/Spectators-What are your expectations?
- Effective Game Administration
- What is your system for teaching sportsmanship?
- Texas Way



# SPORTSMANSHIP IN UIL SOCCER

- 2022-23

- Coach Ejections: Boys 20/Girls 11
- Player Ejections: Boys 943/Girls 236
- Fan Ejections: 75

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- 2023-24

- Coach Ejections: Boys 37/Girls 16
- Player Ejections: Boys 1055/Girls 274
- Fan Ejections: 65



# SPORTSMANSHIP *THE TEXAS WAY!!*



A collaborative campaign initiated by THSCA, THSADA, and 2Words, and endorsed by coaches and officials' organizations across the state, including TGCA, TABC, TASCOS, THSBCA, TSMCA, TASO, & THSBOA, along with the UIL, joining together with coaches and schools to:

# SPORTSMANSHIP *THE TEXAS WAY!!*



1. IMPROVE SPORTSMANSHIP
2. DECREASE EJECTIONS
3. STRENGTHEN COMMUNITIES & RELATIONSHIPS

# THE THREE PILLARS OF

## *THE TEXAS WAY!!*



**1. RESPECT FOR OTHERS**



# THE THREE PILLARS OF THE TEXAS WAY!!



## UIL SIDELINE/BENCH PROTOCOL GUIDANCE

The head coach is responsible for the personal conduct and behavior of all team members and bench/sideline personnel. Coaches should communicate to athletes that it is how we respond or deal with success, failure, and adversity that will define us as a person or student-athlete. During times of crisis, we all sink to the level of our training, so how are we training our student-athletes to act daily and in times of crisis? We need to have a plan, and it's important to practice that plan. Without practice, the plan will not be implemented, similar to an offense, defense, etc.

- It is a great idea to include responding to crisis situations in practice plans randomly on a regular basis. Gameday walkthrough may be the perfect time.
- It must be clearly understood that failure to respond appropriately and immediately to a crisis such as a fight could result in consequences.
- Consequences should be clearly outlined for athletes so they fully understand the expectations.

## IN THE EVENT THAT A FIGHT BREAKS OUT

### Instructions For Players

#### **1. IF YOU ARE ON THE FIELD/COURT WHEN A FIGHT BREAKS OUT:**

- If the fight is nowhere near you, head to our sideline as quickly as you can.
- If you happen to be right next to where one of our teammates is fighting, within a few feet of him/her, whether he/she is the one throwing punches or getting punched, get him/her **OUT OF THE FIGHT**. A good way to do this is to simply **grab them and pull them away in the opposite direction**. There will probably be a few teammates near

- 1. RESPECT FOR OTHERS**
- 2. CONTROL OF SELF**

# THE THREE PILLARS OF

## THE TEXAS WAY!!



1. RESPECT FOR OTHERS
2. CONTROL OF SELF
3. SPIRIT OF COMPETITION

# AREAS OF FOCUS (COACHES)

## 4. Promoting and Modeling Education and Community Based Athletics

- Promote the value of representing your community.
- Focus on providing life lessons for athletes.
- What makes us different? What makes us special?



# AREAS OF FOCUS (UIL STAFF)

## Collaboration, Communication & Consistency

- Communicate and collaborate regularly with coaching associations & coaches
- Consistency within our communication (Coaches will get the same answer regardless of which UIL staff member they call)
- Clearly communicate processes, rules, and areas of needed attention

*If we are not meeting your needs, call us on it.*

*We want to hear from you and support you in the best way that we can.*

## Celebrating & Acknowledging the Positive

## Refining of Accountability Processes



# UIL STAFF CONTACTS



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