

A stylized graphic of a basketball court is shown within a circular frame. The court is depicted with dark blue lines on a lighter blue background. A red five-pointed star is positioned at the top center of the court, above the key. To the left of the court, a dark blue silhouette of the state of Texas is visible. The entire graphic is set against a dark blue background with abstract, organic shapes in various shades of blue.

**2024-2025
BASKETBALL
CCP TRAINING**

UIL BASKETBALL TEAM



**Director of
Athletics**

Ray Zepeda



**Assistant AD
*Grace McDowell***

Basketball Director



**Assistant AD
*Joseph Garmon***

Basketball Director



**Coordinator of
Officials**

Dillon Bankston

UIL BASKETBALL TEAM



**Senior Event
Coordinator**
Jessica Walker

Basketball State
Tournament Coordinator



**Senior Event
Coordinator**
Hannah Higgins

Basketball
State Tournament
Coordinator



Assistant AD
AJ Martinez



Event Coordinator
Sydney Johnson



CCP AGENDA

- What's New For 2024-25
- Important Basketball Dates
- Coaching Reminders
- NFHS Rule Changes
- Practice Regulations
- Contest Regulations

- Post Season Information
- Sportsmanship

WHAT'S NEW 2024-2025...

Change to the playoff structure would allow for split divisions in the postseason for 1A-6A basketball creating two state championship brackets for each conference.

Once the top four teams from each district are determined, the two advancing schools with largest enrollment will be placed in Division I bracket, with the other two smaller schools being placed in the Division II bracket.

The UIL Basketball State Championships will consist of 12 State Championship games, finals only.



GIRLS BASKETBALL DATES

October 16th – First Day of Practice

October 26th – First Day for Interschool Scrimmages

November 1st– First Day for Interschool Games

February 8th – District Certification

February 10-11th – Bi-District

February 13-15th – Area

February 17-21st – Regional Semifinals

February 20-22nd – Regional Finals

February 24-25th – **State Semifinals**

February 27-March 1st – State Championships



BOYS BASKETBALL DATES

October 23rd – First Day of Practice

November 2nd – First Day for Interschool Scrimmages

November 8th – First Day for Interschool Games

February 15th – District Certification

February 17-18th – Bi-District

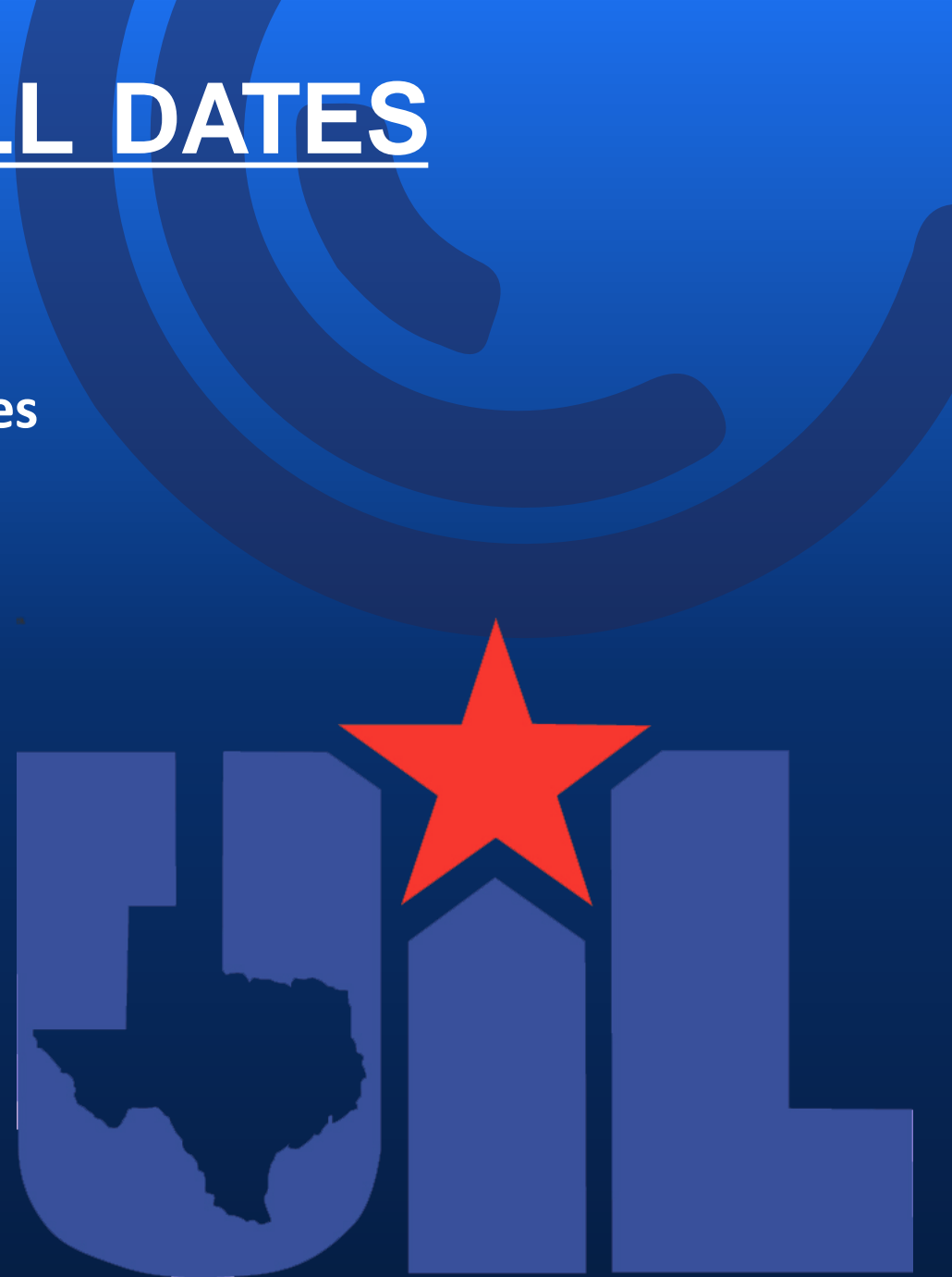
February 20-22nd – Area

February 24-28th – Regional Semifinals

February 27-March 1st – Regional Finals

March 3-4th – **State Semifinals**

March 6-8th – State Championships



BASKETBALL REMINDERS FOR 2024-2025...

TABC June Summer Showcase Event – Pilot program will allow basketball coaches to coach their team during this event.

State Association All-Star Game – For the 2023-2024 and 2024-2025 school year, a pilot program will allow coaches to coach two players in grades 7-12 in a UIL approved state association all-star game.

Thanksgiving Week – The December game limitation rule has been extended to November holiday break which allows three games to be played in the calendar week.



2024-2025 COACHES' REMINDERS

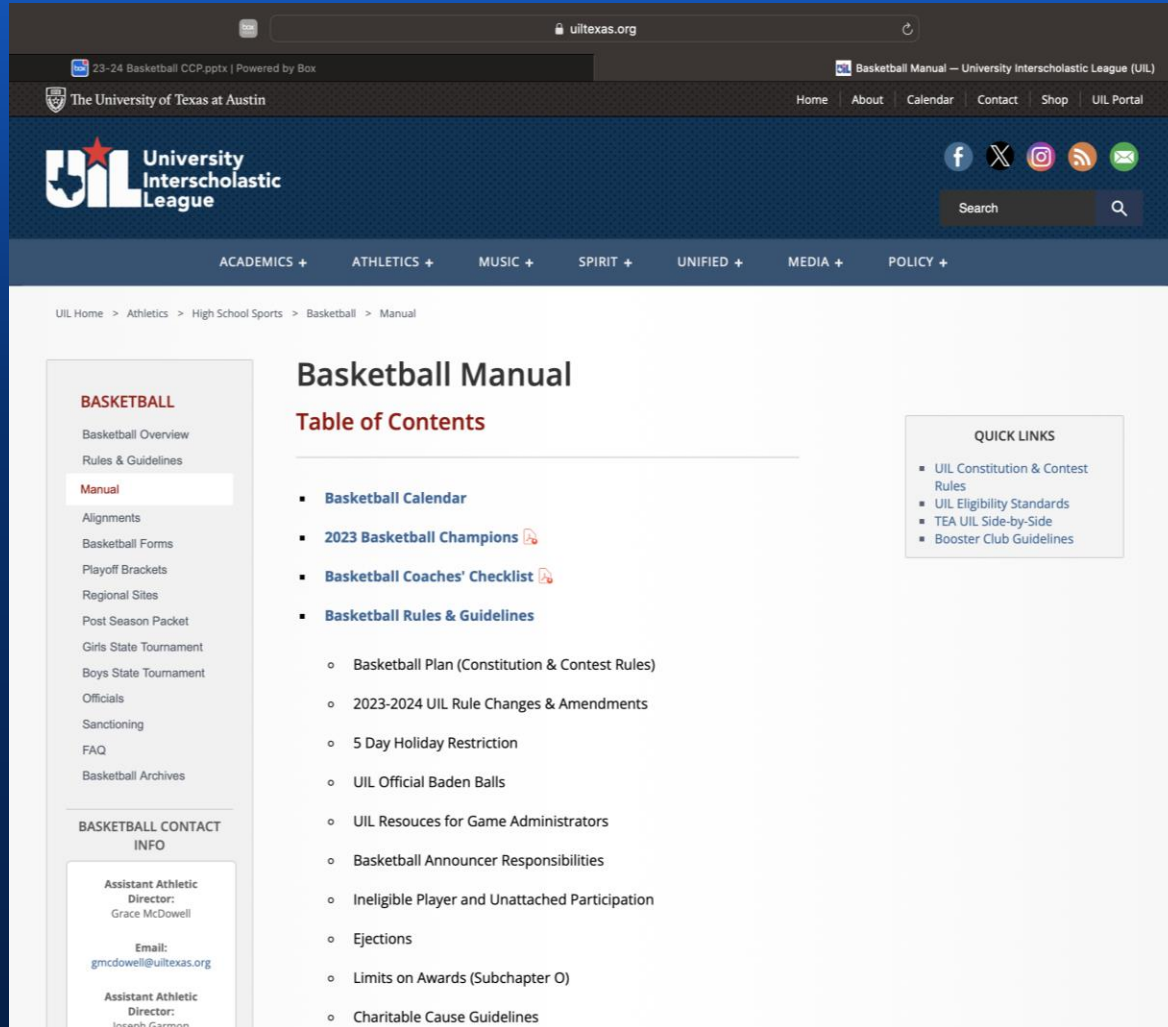
The screenshot shows the UIL website interface. At the top, there's a navigation bar with 'The University of Texas at Austin' logo and links for Home, About, Calendar, Contact, Shop, and UIL Portal. Below that is the 'University Interscholastic League' logo and a search bar. A secondary navigation bar lists categories: ACADEMICS +, ATHLETICS +, MUSIC +, SPIRIT +, UNIFIED +, MEDIA +, and POLICY +. The main content area is titled '2023-2024 Constitution & Contest Rules' and includes a brief description, a download link for the full document (7MB), and a section for 'Online Constitution and Contest Rules' with sub-chapters for UIL Constitution and Chapter 2: Contest Rules (Academics, Music, Athletics, Elementary and Junior High, Spirit). There's also an 'Appendix 1: SEC Official Interpretations' link. A left sidebar contains a 'POLICY HOME' menu with sub-items like 'Constitution & Contest Rules', 'TEA-UIL Side-by-Side', and 'Booster Club Guidelines'. At the bottom left, there's contact information for the department.

UIL RULES

- [UIL Constitution & Contest Rules \(C&CR\)](#)
- [UIL Side by Side Manual](#)
- **VERY IMPORTANT!!!**
- **Download/bookmark these 2 documents.**
- **They explain UIL eligibility rules and policies, no-pass/no-play, etc.**

The image shows the cover of the '2023-2024 TEA & UIL SIDE-BY-SIDE' manual. At the top left is the UIL logo (a star over the letters 'UIL' with a map of Texas). To the right, it says '2023-2024 UILTEXAS.ORG'. The main title 'TEA & UIL SIDE-BY-SIDE' is written in large, bold, red letters. Below the title is a collage of various UIL medals and coins, including one for 'UNIVERSITY INTERSCHOLASTIC LEAGUE' and another for 'STATE'. The background is a mix of blue and red.

2024-2025 PREPARATION IS KEY!!



The screenshot shows the UIL website's Basketball Manual page. The page is titled "Basketball Manual" and features a "Table of Contents" section. The "Table of Contents" includes links to the "Basketball Calendar", "2023 Basketball Champions", "Basketball Coaches' Checklist", and "Basketball Rules & Guidelines". The "Basketball Rules & Guidelines" section is expanded, showing a list of topics such as "Basketball Plan (Constitution & Contest Rules)", "2023-2024 UIL Rule Changes & Amendments", "5 Day Holiday Restriction", "UIL Official Baden Balls", "UIL Resources for Game Administrators", "Basketball Announcer Responsibilities", "Ineligible Player and Unattached Participation", "Ejections", "Limits on Awards (Subchapter O)", and "Charitable Cause Guidelines". The page also includes a "QUICK LINKS" section with links to "UIL Constitution & Contest Rules", "UIL Eligibility Standards", "TEA UIL Side-by-Side", and "Booster Club Guidelines".

UIL RULES

- **UIL Sport Manuals** contain UIL information specific to each sport
- The Basketball Manual can be found on the left side of the Basketball page on the UIL website.
- A pdf of the manual will be available to download on the website as well.



2024-2025 ENJOY THE PROCESS!!

UIL RULES

- **UIL Checklists**
- Sport specific documents that can be found on each sports manual page. The Basketball Checklist is the 3rd bullet listed in the Basketball Manual.
- A helpful tool for coaches to use in preparation for their season and to help stay in compliance.
- **ALL REQUIRED TRAINING MUST BE COMPLETED BY THE FIRST DAY OF SCHOOL!**



UIL Coaches Checklist Basketball 2023-24

	CHECKLIST	REFERENCE	COMPLETION DATE
✓	PRE-SEASON		
	Register/update profile in the UIL Portal	UIL Portal	Prior to 1 st Practice
	Review Basketball Manual	Basketball Manual	Prior to 1 st Practice
	Update Coach name in Max Preps	MaxPreps	Beginning of school year
	UIL yearly coaching requirements (CCP & TEC)	Coaching Requirements	Prior to 1 st Practice
	Review TEA-UIL Side-by-Side	Side-by-Side	Prior to 1 st Contest
	Student participation required forms. Keep on file.	Athletic Forms	Prior to 1 st Practice
	Varsity participation required forms. Keep on file.	Athletic Forms	Prior to 1 st Practice
	Review rules regarding eligibility for athletic contests	C&CR Sec. 400 & 403	Prior to 1 st Practice
	Review Basketball Plan	Basketball Plan	Prior to 1 st Practice
	Review UIL rule changes	UIL Rule Changes	Prior to 1 st Practice
	Review NFHS rule change	NFHS	Prior to 1 st Practice
	Complete PAPFs and file with UIL Office <ul style="list-style-type: none"> • Apply/Complete any necessary Waivers and file with UIL 	PAPF Process Waiver Information	Prior to 1 st Practice
	Submit Varsity Team Eligibility Form to district chair (UIL Portal)	UIL Portal	Prior to 1 st Contest



2024-2025 NFHS RULE CHANGES

BASKETBALL RULE BOOK

The Basketball playing rules are not UIL rules. UIL basketball follows NFHS rules. Be sure to review the NFHS Basketball Rules prior to the season.



NFHS RULE CHANGES FOR 2024-2025

1-19: Limits the use of electronic devices used during a game for the purposes of recording and tracking stats, reviewing or diagramming plays, or other similar contest related functions.

***Rationale:** Clarifies the type of electronic devices that are allowed during the game, prohibiting the use of voice and video recording devices worn during a contest.*

2-11-11: Requires the non-official scorer(s) to compare records with the official scorer when multiple scorers are present.

***Rationale:** Allows the official scorer to remain focused on game activity and places the responsibility of comparing scoring and other bookkeeping information on the auxiliary scorer(s).*



NFHS RULE CHANGES FOR 2024-2025

3-3-6: Requires a player who has been injured to be removed from the game if the coach is beckoned by the official, whether the coach enters the playing area or not, or if bench personnel (i.e., a coach or athletic trainer) enters the court without being beckoned. The coach may still use a time-out to continue assessment of the injury and keep the injured player in the game.

Rationale: Creates consistency for officials that an injured player is subject to removal from the game when an injury occurs, and the coach/team personnel are beckoned or if they enter the court without an official beckoning.

3-3-7: Allows 20 seconds for a player to address any minor blood on the body or uniform without leaving the game. If the blood cannot be appropriately covered/cleaned within 20 seconds, the head coach may take a time-out to address the issue or substitute for the player.

Rationale: Provides a short interval of time to handle a blood related issue without delaying the game, while still addressing the health-related concerns associated with blood on a player.



NFHS RULE CHANGES FOR 2024-2025

3-4-4a (NEW): Allows the use of a school logo/mascot image to be centered directly above the uniform number in place of an identifying name.

Rationale: Removes the restriction of allowing only lettering on the front of the jersey.

4-6-1 EXCEPTION (NEW): Creates an exception to basket interference by allowing a player(s) to touch only the net while the ball is on or within the basket provided that the contact did not affect the ball.

Rationale: Allows play to continue unless the contact of the net affects the try for goal.



NFHS RULE CHANGES FOR 2024-2025

4-47-5 (NEW), 10-2-1g (NEW), 10-4-5b: Changes the penalty for failing to immediately pass the ball to the nearer official when a whistle sounds from a player technical to a warning for delay for the first violation and a team technical for any subsequent offense.

Rationale: Allows officials to issue a warning before assessing a technical and the technical will now be assessed to the team and not the player, lessening the severity of the penalty while addressing the behavior.

4-49 (NEW), 10-2-1g (NEW), 10-4-6f: Changes the penalty for faking being fouled from a player technical to a warning for the first violation and a team technical for any subsequent offense and adds a definition and examples.

Rationale: Allows officials to issue a warning before assessing a technical and the technical will now be assessed to the team and not the player, lessening the severity of the penalty while addressing the behavior.



NFHS RULE CHANGES FOR 2024-2025

7-1-1: Establishes that a player is out of bounds if contact by a teammate or other bench personnel outside the boundary line provides an advantage, allowing the player to remain in bounds.

Rationale: Establishes that a player cannot be assisted from outside the boundary line by teammates or bench personnel to remain in-bounds.

9-10-1a NOTE (NEW), 4-10: Allows state associations to adopt a modification to the closely guarded rule if they have adopted the 35-second shot clock, allowing players to dribble the ball for more than five seconds while closely guarded and maintain that a player may not hold the ball for five or more seconds.

Rationale: Permits states utilizing the 35-second shot clock to allow players to dribble without enforcing the closely guarded rule since they have a 35-second time limit to attempt a try for goal, maintaining an appropriate pace of play.



NFHS RULE CHANGES FOR 2024-2025

10-1-1 PENALTY, 10-1-2 PENALTY, 10-2-7 PENALTY (NEW), 10-5-1

PENALTY(NEW): Establishes that all administrative, team and bench technical fouls that occur during pregame offset – no free throws are awarded – and the game will start with a jump ball and the head coach does not lose the privilege of the coaching box.

Rationale: Clarifies that an equal number of technical fouls committed by both teams during pregame offset and establishes how the game will start after offsetting technical fouls.

10-2-7 (NEW), 10-5-1i: Changes the penalty for dunking or attempting to dunk or stuff a dead ball from a bench technical to a team technical.

Rationale: Continues to penalize the offending team with a team technical foul (free-throws, offended team the ball to start the period, a foul added to the team count), but no longer requires the coach to lose the coaching box to start the game and no personal foul is awarded.



NFHS RULE CHANGES FOR 2024-2025

2024-25 Basketball Editorial Changes

1-13-2, 2-2-4 NOTE, 2-10-6, 3-3-1c NOTE, 3-3-7 NOTES 1, 3-4-2a, 3-5-1 NOTE, 3-5-7, 4-12-2 NOTE (NEW), 7-2-1, 7-3-2, 7-6-6, 8-5-3, 9-1 PENALTIES 1c, 9-2-10 NOTE 2 (NEW), 9-2 PENALTIES 1, 9-2 PENALTY, 9-7-1 NOTE (NEW), 9-9-3 NOTE (NEW), 10-4-3, 10-4-6h, 10-5, 10-5-3, Official Signals

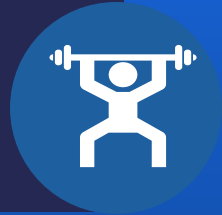
2024-25 Basketball Points of Emphasis

1. Warning for Delay
2. Faking Being Fouled



STRENGTH & CONDITIONING

DURING THE SCHOOL YEAR



- Allows for 60 minutes of S&C outside the school day for sports that are in off-season. This time may be used all year.
- No sport specific instruction or equipment is allowed during this time.
- Skills instruction is only allowed during the athletic period for off-season sports.
- Sports specific equipment (balls, dummies, sleds, contact equipment) is prohibited during the strength and conditioning session.

- **May be conducted Monday-Friday, no more than two hours per day.**
- **A student shall attend no more than one session per day, plus 90 minutes of sport specific instruction, not to exceed 60 minutes of sport specific instruction in any one sport.**

*****Further details may be found on the UIL Athletic Homepage*****



DURING THE SUMMER

BASKETBALL REMINDERS

PRACTICE REGULATIONS

IN-SEASON: School is In-Session

Eight Hour Rule – Practice outside the school day, from the beginning of the school week through the end of the school week (excluding holidays), is limited to a maximum of eight hours per school week per activity

The in-school athletic period does not count towards the allotted 8 hours



BASKETBALL - SCRIMMAGES

- **October 26th** – first day allowed for scrimmages(Girls).
- **November 2nd** – first day allowed for scrimmages(Boys).
- Teams are limited to one scrimmage during the school week, and an additional scrimmage may be scheduled after the end of the school week.
- Two scrimmages per calendar week.
- Teams are limited to scrimmaging against 3 other schools at the same site, on the same day.
- After a team plays their first interschool game, scrimmages are no longer permitted.



BASKETBALL - GAME LIMITS

- 0 Tournaments and 27 Games
- 1 Tournament and 25 Games
- 2 Tournaments and 23 Games
- 3 Tournaments and 21 Games

2 games may be substituted for a tournament.



CONTEST REGULATIONS

VERY IMPORTANT TO UNDERSTAND THE DIFFERENCE BETWEEN CALENDAR AND SCHOOL WEEK!

- Calendar Week: 12:01 am Sunday to Midnight Saturday
- School Week: 12:01 on 1st instructional day of the week to close of instruction on the last instructional day of the week



DOUBLE HEADER

- Double Header – A player plays in two games at two levels on the same night (9th & JV, JV & Varsity)
- A double header counts as two games in the calendar week for that athlete.
- Example: Athlete plays a double header on Tuesday night, they cannot play again in that calendar week (M-Sa)
 - If an athlete plays in a JV game on Tuesday, that player may not play a double header (JV & Varsity game) on Friday. Should an athlete play in 3 games in a calendar week, the team would be required to forfeit the third game the athlete participated in. (Exception: Thanksgiving week & December/January Holidays)



BASKETBALL REMINDERS

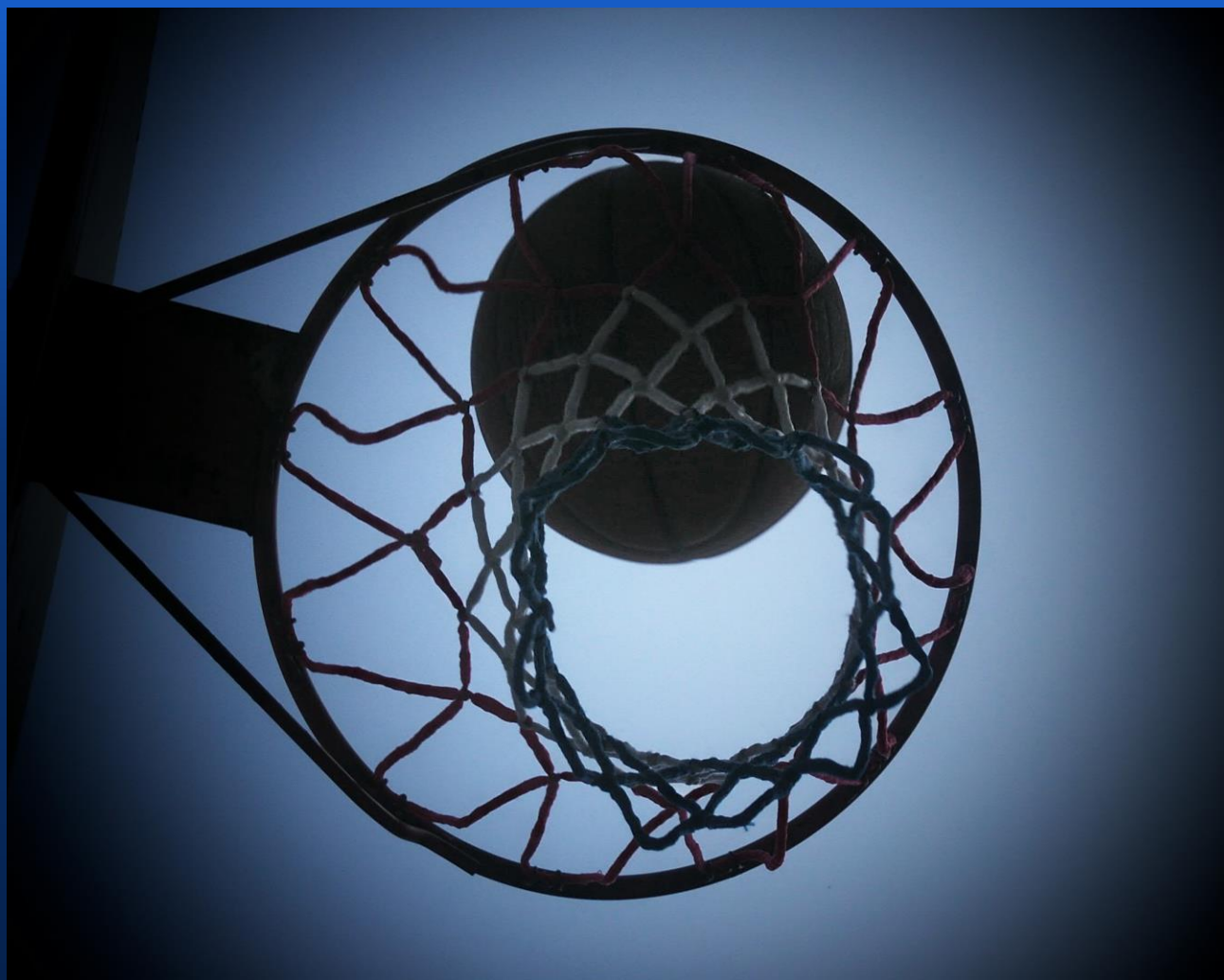
EJECTIONS



Basketball: The ejected player misses the rest of the game in which they were ejected plus all of the following game.

*Player ejections cannot be overturned by a game official and/or chapter. If a coach has a question following a contest with a player ejection, the coach should contact UIL.





SPORTSMANSHIP IN UIL BASKETBALL

2022-23

Coach Ejections: Boys 40/Girls 37

Player Ejections: Boys 275/Girls 197

Fan Ejections: 75

2023-24

Coach Ejections: Boys 48/Girls 30

Player Ejections: Boys 268/Girls 180

Fan Ejections: Boys 115/Girls 57

AREAS OF FOCUS (COACHES)

1. Focus on preseason & in-season eligibility processes

- 2 coaches verify all eligibility processes
- PAPF's first year of attendance (Page 1 completed ASAP)
- Verify residence & contact previous school (Section 442)
- Factually complete the PAPF when sending school
- Appropriate DEC processes (oversight and accountability)



ELIGIBILITY: PAPP (PREVIOUS ATHLETIC PARTICIPATION FORM)

1. Is the student NEW to your school?
2. Did they participate in 8th grade or beyond at a different feeder school or high school in the US or Mexico?

***If the answer to both questions is YES, then a PAPP is required.**

****If the student is NEW but did not previously participate, only page 1 of the PAPP is required.**

Previous Athletic Participation Form
University Interscholastic League

Page 1
Revised 03/21

Eligibility Questionnaire for New Student Athletes in Grades 9-12

This Form Must be on File with School Before Participation at any Level in Grade 9-12
(To be filled out by the student and/or parent and filed with the school.)

For UIL Use Only

Name of Student (print) _____ Grade _____ Birthdate _____ Age _____
 Student's Current Address: _____ City _____ State _____ Zip Code _____
 New School: _____ City _____ Public Charter Private School
 Last School of Participation: _____ City _____ State _____ Public Charter Private School
 Date of enrollment in new school: _____ Date of withdrawal from previous school: _____

Has the student been continuously enrolled in the new school for one calendar year? Yes No

Yes	No	
<input type="checkbox"/>	<input type="checkbox"/>	1. Has the student ever practiced or participated in extracurricular athletic activities (before school, after school or during an athletic period) at another school in the United States or Mexico in grades 8-12? If yes, the student must complete page 2 in addition to page 1 and both pages must be sent to the District Executive Committee Chairperson. If no, the student must complete page 1 and file with the school and/or athletic department ONLY.
<input type="checkbox"/>	<input type="checkbox"/>	2. Has the student ever enrolled or participated in a Home School program, Magnet program, Charter school, Open/Choice Enrollment (within the ISD) or International Baccalaureate (IB) program in grades 9-12? If yes, please provide the name of the school _____ and school year _____.
PARENT RESIDENCE RULE: *QUESTIONS IN THIS SECTION ARE REFERRING TO BIOLOGICAL PARENTS. REFERENCE C&CR SECTION 440(i) & 442.		
<input type="checkbox"/>	<input type="checkbox"/>	3. Does the student live with <input type="checkbox"/> one parent <input type="checkbox"/> both parents <input type="checkbox"/> guardian <input type="checkbox"/> foster parent(s)? If the student lives with a GUARDIAN or FOSTER PARENT(S), a UIL Parent Residence waiver may be required. You MUST contact the district Athletic Director/Coordinator then contact the UIL Athletics Department at (512) 471-5883.
<input type="checkbox"/>	<input type="checkbox"/>	4. Are the parents of the student <input type="checkbox"/> married <input type="checkbox"/> never married <input type="checkbox"/> married living apart <input type="checkbox"/> divorced <input type="checkbox"/> deceased? If the parents are MARRIED-LIVING APART or MARRIED and the student is LIVING WITH ONE PARENT, a UIL Parent Residence waiver may be required. You MUST contact the district Athletic Director/Coordinator then contact the UIL Athletics Department at (512) 471-5883.
<input type="checkbox"/>	<input type="checkbox"/>	5. Does the parent(s) of the student reside outside the attendance zone of the school the student wishes to represent? If yes, a UIL Parent Residence waiver may be required. You MUST contact the district Athletic Director/Coordinator then contact the UIL Athletics Department at (512) 471-5883.
<input type="checkbox"/>	<input type="checkbox"/>	6. Is there a change in schools but no change in address? If yes, please attach an explanation.
<input type="checkbox"/>	<input type="checkbox"/>	7. Is there more than one residence owned, rented or maintained by the parents? If yes, please attach an explanation.
<input type="checkbox"/>	<input type="checkbox"/>	8. Are any members of the family still residing at the previous residence? If yes, it should be investigated prior to participation on the varsity level.
<input type="checkbox"/>	<input type="checkbox"/>	9. Are there other family members in grades K-12 attending a different school district other than the school district the student is now attending? FULL TIME STUDENT RULE: REFERENCE C&CR SECTION 403.
<input type="checkbox"/>	<input type="checkbox"/>	10. Is the student enrolled in less than an average of four hours per day of instruction for either state or local high school credit? If Yes, please attach an explanation. FOUR YEAR RULE AND AGE RULE: REFERENCE C&CR SECTION 400 & 405(FOUR YEAR) & 440(C), 446 (AGE).
<input type="checkbox"/>	<input type="checkbox"/>	11. Did the student first enroll in the 9th grade more than 4 years ago? The first date of enrollment in 9th grade.
<input type="checkbox"/>	<input type="checkbox"/>	12. Has the student ever repeated a grade since first entering the 7th grade? If yes, please attach an explanation.
<input type="checkbox"/>	<input type="checkbox"/>	13. Will (or was) the student 19 years of age on or before September 1 of the current school year? FOREIGN EXCHANGE RULE: REFERENCE C&CR SECTION 468(3).
<input type="checkbox"/>	<input type="checkbox"/>	14. Is the student a foreign exchange student? If yes, a Foreign Exchange Waiver is required for Varsity athletic participation. AMATEUR ATHLETIC RULE: REFERENCE C&CR SECTION 441.
<input type="checkbox"/>	<input type="checkbox"/>	15. Has the student done anything to jeopardize their amateur athletic status? ASSIST IN DETERMINING IF STUDENT CHANGED SCHOOLS FOR ATHLETIC PURPOSES: REFERENCE C&CR SECTION 443.
<input type="checkbox"/>	<input type="checkbox"/>	16. Did anyone from the new school contact the student prior to their enrollment in the new school?
<input type="checkbox"/>	<input type="checkbox"/>	17. Was the student ever prohibited from participation at the previous school? If yes, please attach an explanation.
<input type="checkbox"/>	<input type="checkbox"/>	18. Did the student play on a non-school team and is transferring to the school where members of the non-school team attend?
<input type="checkbox"/>	<input type="checkbox"/>	19. Homeschool students participating in accordance with Section 33.0832 of the Texas Education Code: Has the student moved into the attendance zone within the past 12 months? If yes, a FULL hearing of the DEC is required for varsity participation.
<input type="checkbox"/>	<input type="checkbox"/>	20. Has the student enrolled in/attended any other high school(s) in grades 9-12, other than the school(s) already listed on the form? If yes, list the schools and attach an explanation.

TO BE COMPLETED BY STUDENT, PARENT AND ADMINISTRATOR OF NEW SCHOOL.

It shall be the responsibility of each school to have on file the following required annual forms for each student who participates in any practice (before school, after school or during an athletic period), scrimmage or game: Preparticipation Physical Examination (for students in their first and third year of high school participation), Medical History Form, Illegal Steroid Use and Random Steroid Testing, Parent and Student Notification/Agreement Form, Acknowledgement of Rules Form, Concussion Acknowledgement Form and Sudden Cardiac Arrest Awareness Form. Incorrect or untrue information provided by the parent or student could cause ineligibility and could result in the forfeiture of contests in which the student has participated in addition to other penalties. The following signatures certify that to the best of your knowledge, all information presented on this form is true and correct.

Signature of Student _____	Date _____	Signature of Parent/Guardian _____	Date _____
Signature of New School Coach _____	Date _____	Signature of New School Administrator _____	Date _____

New School Coach Name _____ Coach's Email Address _____ Sport _____

ELIGIBILITY: PAPP (PREVIOUS ATHLETIC PARTICIPATION FORM)

District Executive Committee must determine that student did not move for athletic purposes and approve the PAPP before a student is eligible to participate at the varsity level at the new school.

Once approved by the DEC, the PAPP must be submitted to the UIL office by the DEC Chair.

****A PAPP does not have to be 'filed' in the UIL office before a student can participate, it only needs approval from the DEC.****

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University Interscholastic League

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Revised 03/21

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Has the student been continuously enrolled in the new school for one calendar year? Yes No

Yes	No	Question
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<input type="checkbox"/>	<input type="checkbox"/>	11. Did the student first enroll in the 9th grade more than 4 years ago? The first date of enrollment in 9th grade.
<input type="checkbox"/>	<input type="checkbox"/>	12. Has the student ever repeated a grade since first entering the 7th grade? If yes, please attach an explanation.
<input type="checkbox"/>	<input type="checkbox"/>	13. Will (or was) the student 19 years of age on or before September 1 of the current school year? FOREIGN EXCHANGE RULE: REFERENCE C&CR SECTION 468(3).
<input type="checkbox"/>	<input type="checkbox"/>	14. Is the student a foreign exchange student? If yes, a Foreign Exchange Waiver is required for Varsity athletic participation. AMATEUR ATHLETIC RULE: REFERENCE C&CR SECTION 441.
<input type="checkbox"/>	<input type="checkbox"/>	15. Has the student done anything to jeopardize their amateur athletic status? ASSIST IN DETERMINING IF STUDENT CHANGED SCHOOLS FOR ATHLETIC PURPOSES: REFERENCE C&CR SECTION 443.
<input type="checkbox"/>	<input type="checkbox"/>	16. Did anyone from the new school contact the student prior to their enrollment in the new school?
<input type="checkbox"/>	<input type="checkbox"/>	17. Was the student ever prohibited from participation at the previous school? If yes, please attach an explanation.
<input type="checkbox"/>	<input type="checkbox"/>	18. Did the student play on a non-school team and is transferring to the school where members of the non-school team attend?
<input type="checkbox"/>	<input type="checkbox"/>	19. Homeschool students participating in accordance with Section 33.0832 of the Texas Education Code: Has the student moved into the attendance zone within the past 12 months? If yes, a FULL hearing of the DEC is required for varsity participation.
<input type="checkbox"/>	<input type="checkbox"/>	20. Has the student enrolled in/attended any other high school(s) in grades 9-12, other than the school(s) already listed on the form? If yes, list the schools and attach an explanation.

TO BE COMPLETED BY STUDENT, PARENT AND ADMINISTRATOR OF NEW SCHOOL.

It shall be the responsibility of each school to have on file the following required annual forms for each student who participates in any practice (before school, after school or during an athletic period), scrimmage or game: Preparation Physical Examination (for students in their first and third year of high school participation), Medical History Form, Illegal Steroid Use and Random Steroid Testing, Parent and Student Notification/Agreement Form, Acknowledgement of Rules Form, Concussion Acknowledgement Form and Sudden Cardiac Arrest Awareness Form. Inaccurate or untrue information provided by the parent or student could cause ineligibility and could result in the forfeiture of contests in which the student has participated in addition to other penalties. The following signatures certify that to the best of your knowledge, all information presented on this form is true and correct.

Signature of Student _____	Date _____	Signature of Parent/Guardian _____	Date _____
Signature of New School Coach _____	Date _____	Signature of New School Administrator _____	Date _____

New School Coach Name _____ Coach's Email Address _____ Sport _____

ELIGIBILITY: PAPF (PREVIOUS ATHLETIC PARTICIPATION FORM)

- New school must verify that student athletes meet the parent residence rule.
 - **Contact previous school**
 - **Appropriate documentation**
 - **Could conduct a home visit**
- In reference to PAPF Section III., the appropriate use of the automatic bypass feature is important.

III. LAST SCHOOL OF PARTICIPATION CERTIFICATION AND RELEASE: Section III must be completed for any new student in grades 9-12 who has ever participated in baseball, basketball, cross country, football, golf, soccer, softball, swimming and diving, team tennis, tennis, track and field, volleyball or wrestling in grades 8-12 at another school in the United States or Mexico before they are eligible to participate at the varsity level at the new school. Please check the appropriate responses below. **If any of questions 1-5 are marked 'Yes', a full meeting of the District Executive Committee (DEC) would be required only if requested by a member of the committee in the new district. If question 6 is marked 'Yes', a full hearing of the DEC is required in the new district.**

Yes	No	
<input type="checkbox"/>	<input type="checkbox"/>	1. Was there any conflict or dissatisfaction between the student, his/her parents, and the athletic/academic supervisors at the school?
<input type="checkbox"/>	<input type="checkbox"/>	2. Was this student recruited to attend another school or was any undue influence exerted upon this student or family to change schools?
<input type="checkbox"/>	<input type="checkbox"/>	3. Did this student quit an athletic activity or program while enrolled in your school? If yes, attach explanation to DEC.
<input type="checkbox"/>	<input type="checkbox"/>	4. Was this student ever suspended or removed from your school athletic program? If yes, attach explanation to DEC.
<input type="checkbox"/>	<input type="checkbox"/>	5. Would the student be prohibited from participation in athletics had they not changed schools? If yes, attach explanation to DEC.
<input type="checkbox"/>	<input type="checkbox"/>	6. Based on your knowledge of the student and their circumstances, is this student changing schools for athletic purposes? If yes, attach explanation to DEC.

Print Name of Former superintendent or designated administrator

Print Name of Former principal or coach

*Signature of Former superintendent or designated administrator **(* two signatures required)** **AND** *Signature of Former principal or coach Date Signed _____

Last School of Participation: _____ City _____ State _____

AREAS OF FOCUS (COACHES)

2. Focus on Ethics and Accountability

- Removal of situational ethics
- Willingness to act and be responsible when necessary (Do your part)
- Power of a positive example (Be what you expect others to be)



AREAS OF FOCUS (COACHES)



3. Sportsmanship Improvement

- Starts with coach!
- Focus on athlete conduct-Supervision
- Parents/Spectators-What are your expectations?
- Effective Game Administration
- What is your system for teaching sportsmanship?
- Texas Way



SPORTSMANSHIP *THE TEXAS WAY!!*



A collaborative campaign initiated by THSCA, THSADA, and 2Words, and endorsed by coaches and officials' organizations across the state, including TGCA, TABC, TASC0, THSBCA, TSMCA, TASO, & THSBOA, along with the UIL, joining together with coaches and schools to:

SPORTSMANSHIP *THE TEXAS WAY!!*



1. IMPROVE SPORTSMANSHIP
2. DECREASE EJECTIONS
3. STRENGTHEN COMMUNITIES & RELATIONSHIPS

THE THREE PILLARS OF

THE TEXAS WAY!!



1. RESPECT FOR OTHERS

THE THREE PILLARS OF THE TEXAS WAY!!



UIL SIDELINE/BENCH PROTOCOL GUIDANCE

The head coach is responsible for the personal conduct and behavior of all team members and bench/sideline personnel. Coaches should communicate to athletes that it is how we respond or deal with success, failure, and adversity that will define us as a person or student-athlete. During times of crisis, we all sink to the level of our training, so how are we training our student-athletes to act daily and in times of crisis? We need to have a plan, and it's important to practice that plan. Without practice, the plan will not be implemented, similar to an offense, defense, etc.

- It is a great idea to include responding to crisis situations in practice plans randomly on a regular basis. Gameday walkthrough may be the perfect time.
- It must be clearly understood that failure to respond appropriately and immediately to a crisis such as a fight could result in consequences.
- Consequences should be clearly outlined for athletes so they fully understand the expectations.

IN THE EVENT THAT A FIGHT BREAKS OUT

Instructions For Players

1. IF YOU ARE ON THE FIELD/COURT WHEN A FIGHT BREAKS OUT:

- If the fight is nowhere near you, head to our sideline as quickly as you can.
- If you happen to be right next to where one of our teammates is fighting, within a few feet of him/her, whether he/she is the one throwing punches or getting punched, get him/her **OUT OF THE FIGHT**. A good way to do this is to simply **grab them and pull them away in the opposite direction**. There will probably be a few teammates near

- 1. RESPECT FOR OTHERS**
- 2. CONTROL OF SELF**

BASKETBALL REMINDERS

BENCH PROTOCOL



- The head coach is responsible for the personal conduct and behavior of all team members and team personnel.
- Coaches need to be proactive by clearly communicating behavioral expectations to athletes, including sideline behavior.
- Coaches should communicate to athletes that it is how we respond or deal with success, failure, and adversity that will define us as a person or student-athlete.
- Located on UIL Website/Basketball Rules and Guidelines



THE THREE PILLARS OF

THE TEXAS WAY!!



1. RESPECT FOR OTHERS
2. CONTROL OF SELF
3. SPIRIT OF COMPETITION

AREAS OF FOCUS (COACHES)

4. Promoting and Modeling Education and Community Based Athletics

- Promote the value of representing your community.
- Focus on providing life lessons for athletes.
- What makes us different? What makes us special?



AREAS OF FOCUS (UIL STAFF)

Collaboration, Communication & Consistency

- Communicate and collaborate regularly with coaching associations & coaches
- Consistency within our communication (Coaches will get the same answer regardless of which UIL staff member they call)
- Clearly communicate processes, rules, and areas of needed attention

If we are not meeting your needs, call us on it.

We want to hear from you and support you in the best way that we can.

Celebrating & Acknowledging the Positive

Refining of Accountability Processes



UIL STAFF CONTACTS



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Athletics
Ray Zepeda
281-594-9893



Assistant AD
Joseph Garmon
361-244-0497



Assistant AD
AJ Martinez
361-816-1281



Assistant AD
Grace McDowell
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